






District Report Card: 2017	
State: Assam	District: Darrang
Class: 3	Subject: Mathematics
Schools: 61	Students: 1160

Participation/Coverage

Students

GENDER 	Boys		Girls					
	Number	%	Number	%				
	535	46.12	625	53.88				
AREA 	Rural		Urban					
	Number	%	Number	%				
	1050	90.52	110	9.48				
CATEGORY 	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	82	7.07	1	0.09	73	6.29	1004	86.55
CWSN 	LD	VI	HI	S&LD	ID	Oth		
	4	0	2	4	9	1		
Management 	Government		Government-aided					
	Number	%	Number	%				
	1081	93.19	79	6.81				

Average Performance of Students in Mathematics (%)

Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
72.09	71.68	72.44	71.18	80.73	71.95	73.92	80.89	93.33	83.01	70.55

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
M301	Reads and writes numbers up to 999 using place value	69.33
M302	Compares numbers up to 999 based on their place values	78.62
M303	Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping	68.02
M304	Constructs and uses the multiplication facts (up till 10) in daily life situations	73.71
M305	Analyses and applies an appropriate number operation in the situation/ context	69.14
M306	Explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction	71.29
M309	Identifies and makes 2D-shapes by paper folding, paper cutting on the dot grid, using straight lines etc.	84.35
M311	Fills a given region leaving no gaps using a tile of a given shape	65.12
M312	Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships	52.60
M317	Reads the time correctly to the hour using a clock/watch	77.93
M318	Extends patterns in simple shapes and numbers	65.63
M319	Records data using tally marks, represents pictorially and draws conclusions	80.86

Range of Performance of Students who Answered Correctly

Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
85	7.33	145	12.50	341	29.40	589	50.78

Lowest Performing Learning Outcomes (LOs)

- 1 - Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships (52.60)
- 2 - Fills a given region leaving no gaps using a tile of a given shape (65.12)
- 3 - Extends patterns in simple shapes and numbers (65.63)
- 4 - Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping (68.02)
- 5 - Analyses and applies an appropriate number operation in the situation/ context (69.14)